



Site Team Requirements

(1) Each team needs at least four members representing different stakeholders in the organization—including one administrator.

A school, for example, might have an assistant principal, a teacher, a counselor or librarian, and a community member. High school and college teams may also include students if desired.

(2) Teams must attend the Training Institute where they will develop a Diversity Action Plan. (Contact us for dates, location and pricing.)

(3) Each team will meet regularly during the year to carry out its plan, and will submit brief feedback to UnityWorks 2-3 times/year.

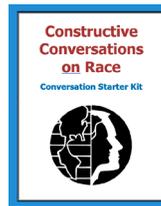
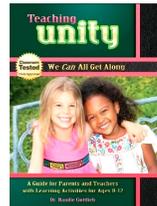
Local Coordination

If two or more schools from the same district wish to join, the district is asked to identify a local Coordinator who will provide leadership and support for the participating teams. The Coordinator may arrange for periodic site visits, an annual conference or other local activities. (Contact us for details.)

Multicultural Resources

UnityWorks also offers practical, easy-to-use resources to support your diversity efforts. Check out our School Climate Survey; the Teaching Unity curriculum with step-by-step lesson plans; colorful PowerPoint programs for children on diversity, skin color and overcoming prejudice; our Multicultural Conference Planning Manual; guidelines for facilitating Constructive Conversations on Race, and much more.

www.unityworks.org > Bookstore



Join Us! Schools, colleges and community groups are invited to join the growing UnityWorks network. We believe that building local capacity, and a team approach within the context of a larger network of support, are critical for fostering sustainable change.

UnityWorks is a 501(c)3 non-profit organization
Large group photo © Bahá'í International Community
Small group adult photos courtesy of Lani Kamál Photography

Contact Us

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UNITYWORKS FOUNDATION

Promoting the oneness of humanity, the value of diversity and the need for unity



UnityWorks provides training, materials and support to empower communities to raise prejudice-free children, and educators to create learning environments where students from all backgrounds can succeed.

"I became an educator to help others. UnityWorks has given us the tools. I now sense there is hope. We have to address the issues and now we know how."

- Alejandra Rodriguez
Assistant Principal
Hoover Elementary School



School Program

The UnityWorks Program is designed to educate staff and students about living in a diverse society, to promote culturally-responsive teaching, to increase equity and reduce prejudice, to close achievement and opportunity gaps, to improve race relations, and to encourage positive multicultural change.

Rather than mandating a set curriculum or asking schools to add to an already full schedule, UnityWorks offers a grassroots approach that empowers the site team at each school to design and implement its own agenda for change.

Participants learn to see and act through a different lens, integrating multicultural concepts and strategies into everything from curriculum and instruction to posters on the wall. It includes the way we greet students and handle discipline issues, how teacher expectations affect student achievement, and more—in order to make our educational practice more equitable, inclusive and effective.

In a world struggling with injustice, hate and war, our classrooms can become models of hope for the future.

Summer Institute

Involvement in the Program begins with our five-day, action-packed Summer Diversity Training Institute for the site teams from participating schools. This professional learning event is designed to prepare educators with the knowledge, tools, strategies and resources needed to improve school culture and student learning, and to develop and carry out a successful Diversity Action Plan. (Clock hours available)

Training topics include:

- Dimensions of diversity
- Key concepts and vocabulary
- Culture and communication
- U.S. historical context
- Stereotypes in society today
- Prejudice: causes, consequences, cures
- Multiple perspectives in the curriculum
- Gender, poverty and religion in school
- Colorblindness and the reality of race
- Achievement and opportunity gaps
- Teacher expectations and achievement
- Disproportionate discipline
- Intent vs. impact
- Equality vs. equity
- The power of language
- Culturally responsive teaching
- Stages of organizational development
- Diversity challenges at our school
- Creating a culture of inclusion



What People Are Saying

“Such an effective use of my time!”

- Romae Monroe, Teacher
West Valley High School

“There has been nothing but positive feedback. I hope we can schedule a follow-up.”

- Terry Faletto, Principal
Wide Hollow Elementary

“Real-life examples, hands-on learning, fast-paced, attention-grabbing. Many teachers had never experienced this kind of workshop before. Great job!”

- Krista Bodeen, Teacher
Wilson Middle School

“UnityWorks opened my eyes. Even though I’m young, I can make a difference.

Others say I can’t, but I can!”

- Joy Mendoza, Student
Davis High School

“I’m excited. Everyone should have this opportunity.”

- Frank Reed, Assistant Principal
Barge-Lincoln Elementary

“I came in here with an intellectual lens. Through the experiences this week, it’s gone from my brain to my heart.”

- Craig Olden, Counselor
Hoover Elementary